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No. K-12011/4/2011-DD.IB (UDM Dy.no. 4041/2012)

भारत सरकार/Government of India

AC (PLG) MPPA

File No. 11/911

Date 11/9/12

शहरी विकास मंत्रालय / Ministry of Urban Development

निर्माण भवन/Nirman Bhavan

नई दिल्ली/New Delhi

Dated, the 5th September, 2012

I-677
11-9-12

To

The Vice Chairman,
Delhi Development Authority,
Vikas Sadan, INA, New Delhi.

Director (PLG) MPR/TC
S.D.A. Vikas Minor N. DELHI
Dy.No. 1944 L-364
12/9-12 23/11/13

Com (815)-II

Av
10/9

Subject: Request for disposal for already carved out Nursery School plots in approved Layout Plans as per MPD-1962 and MPD-2001.

Sir,

I am directed to forward herewith a copy of representation dated 16/8/2012 received from Independent Schools' Federation of India (Regd.), Delhi on the subject cited above.

It is requested that the issues raised/suggestions made therein may please be taken into consideration for the on going review of MPD2021.

Yours faithfully,

(Signature)
5/9/12

(S.K. Sarkar)

Under Secretary to the Govt. of India

Tel.No.23061681

Encl. as above:

The issue has been discussed in the 4th meeting of MAG on "Enforcement & Plan Monitoring" held on 28.06.2012 w/c of V.C. DDA.

If agreed we may sent the reply to MOUD in respc stating the decision being taken.

Shikha
28/09/12

~~Dir~~ Dir(PLG) MPR & TC *(Signature)*

Ac (MPR) *(Signature)*
28/9

Put up with DFA in file

DFA (MPR)

(Signature)
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AD (PRG) II

Independent Schools' Federation of India (Regd.)

An Association of schools affiliated to C.I.S.C.E. and C.B.S.E. all over India
Office : F-125, A&B, Aditya Arcade, Community Centre, Opp. CBSE, Preet Vihar, Delhi-110092.
Mobile : 9958109033. Email: isfiindia@yahoo.com

ON	
MANAGERIAL	
National Minority Commission	09810009001
NATIONAL PRESIDENT & FOUNDER:	
GUPTA	09958109033
CSHP School, Meerut Road, Ghaziabad	
MANAGERIAL	
BEDI	09815111113
Shri Ram Public School, Chandigarh	
VICE PRESIDENT:	
JEEN TATIPATI	040-24747733
SP. Hanuman Vyayam P.S., Hyderabad (A.P.)	
RAM SHARMA	09835402675
Maya Lower School, Patna	
SINGH	09147441122
Padma Kantar College, Raipur (C.Gh.)	
VERMA	09868221809
St. Prayag School, Delhi-34	
BARSLEY	09810012709
Green Field School, Delhi-93	
SAINI	011-26171267
OPS, RK Param, New Delhi	
WILLIAMS	011-24115544
Mount Carmel School, Delhi	
MINHAS	09010677877
Guru Har Krishan School, Vasant Vihar, N. Delhi	
SHAH	079-26840123
Prakash School, Ahmedabad	
ARTAP SINGH	09810424356
CCA School Gurgaon	
JAIN	09810127512
Modern School, Fardabad	
BHARDWAJ	09971003681
General School, Fardabad	
SHARMA	09416014140
Rishikesh School, Sonapat	
DHILLON	09418044000
Dhanuvis Public School (H.P.)	
IATHUR	09418828018
International School, Solan	
J.P. MEHTA	09939503858
Oxford School, Ranchi (Jharkhand)	
GEOORGE KULANGARA	09447182266
India Sch. Kattavom (Kerala)	
JOSEPH	09845796791
Nandini Vidya Nikethana, Bangalore Rural	
KALA MOHAN	09826398520
Macro Vision Academy, Barhanpur (M.P.)	
PAI G. MARWAL	09425081800
N. Ganjambhi Public School, Indore (M.P.)	
PATIL	09425011314
Family School, Bhopal	
JEET SUDRA	09814082824
General School, Ludhiana	
JINDAR SINGH	09815966195
Agar Singh Academy Ropar (Pb.)	
HIRUDH GUPTA	09814010752
Model School, Ferozepur	
RASHMI AHILWALIA	09876480005
Montessori Cambridge School, Patna (Pb.)	
MODAR PRASAD GOYAL	09414056959
Society for Unaided School of Raj	
KISHORE KUMAR	09840016626
St. John's Res. School, Chennai	
REM KASHYAP	09897800228
Fraser Wood College, Dhrwadon (U.A.)	
ADHUSUDAN DIXIT	09415014902
St. Mary's Convent School, Lucknow	
DEEPAK MADHOK	09721452001
St. Joseph School, Varanasi	
AGDISH GANDHI	09415015030
City Montessori School, Lucknow	
M. SHARMA	09897915871
Wrestling College, Lucknow	
AM MOHAN	09412284333
Sudhi Global School, Meerut	
R. S. JAKHAR	09358419347
J.P. Academy, Meerut	
K. CHAUDHARY	09810154223
Nehru Public School, Ghaziabad	
WAKTA SUNDAR SHARMA	09830765051
St. Joseph & Mary School, Kolkata (WB)	
GENERAL SECRETARY:	
S.S. TYAGI	09910906545
Divyanki Model School, Ghaziabad	
TREASURER:	
R. BHARDWAJ	09891839678
St. Mary's School, Delhi-34	
TREASURER:	
S. KPHILLOGG	9891417046
St. Mary's Vidyamandir, Delhi-93	
TREASURER:	
S.S. Bhatnagar	09891086668
Rishabh School, Delhi	
II. TREASURER:	
J.P. Rai	09818581003
St. Rita's Niketan Public School, Delhi	

OFFICE OF UDM
Dy. No. 4041
Date 29/8/12

11.08.2012

7813

Date 16/8/12

To PS to UDM

To,
Sri Kamal Nath **JT**
Honorable Minister of Urban Development
Shastri Bhawan
New Delhi

Subject: Request for disposal for already carved out Nursery School plots in approved Layout Plans as per MPD-1962 and MPD-2001

Respected Sir,

- We bring to your kind notice that as per various Master Plans viz MPD-62 & MPD-2001, based on prescribed Planning Standards, a large number of Nursery School (NS) plots each measuring 800 sq mtr were carved out. Out of these carved out plots a large number of plots year marked Nursery School sites till late remain un-allotted.
- Keeping in view the planning parameters and quality education all these plots are located near a park (@ 1 nursery school for population of 2,500 persons). For the accessibility the nearest nursery school is located within a maximum distance of 300 mtr with travel time of 5 mins only.
- In the Master Plan a Nursery School has been defined as - 'A premises with facilities for training and playing, for children preparatory to the school'. Further, subject to certain conditions - like non-availability of certain facilities in the vicinity etc-. These sites could also be permitted for certain other facilities/uses.
- But all of sudden in 2003 procedural for allotment of these already carved out Nursery Schools was brought to complete standstill, probably due to certain procedural errors committed by certain officials, and DDA, instead, started permitting these sites for all together different purposes other than the very primary purpose for which these were carved out i.e. for Nursery Schools as per Master Plan.
- Master Plan for 2021, which come into force from 7.02.2007, has in-fact permitted the continuation of these already carved out

Secretary UD

(Handwritten signatures and initials)

5. Master Plan for 2021, which come into force from 7.02.2007, has in-fact permitted the continuation of these already carved out nursery school plots. And even has specified separate Developed Controls for Nursery Schools in Table 13.4.
6. Further MPD-2021 has also permitted that, where ever needed, Nursery Schools may function as part of Primary school/Secondary School/Senior Secondary School. It has also made permissible Nursery Schools in residential use premises as per Mixed use policy and by virtue of this proposition presently Nursery School are been permitted in narrow footpath lanes/6 mtr wide lanes in
- I. Un-authorized/ Regularized colonies
 - II. Re-settlement Colonies
 - III. Walled city
 - IV. Rehabilitation cologies etc.
7. Thus ill-conceived MPD-2021 totally contradicts itself by permitting utilization of even tiny plots for Nursery Schools thereby defeating the very purpose and even definition prescribed in Master Plan itself, depriving all together the playing and training etc facilitates for the tiny tots.
8. We bring to your kind notice that a number of requests from prominent Educational Societies, duly sponsored by Govt., for allotment of these nursery sites are pending with DDA for more than a decade. But DDA without considering these or rather is all together ignoring these pending requests.
9. Based on the above stated facts you are requested to personally intervene in matter by stopping these on-going malpractices for utilization of Nursery School sites for purposes other than Nursery School and order for the allotment of these already carved out Nursery Schools to the above referred pending applicants for Nursery School only.

With warm regards



N.P. Verma
Senior Vice President
9891086668

MASTER PLAN FOR DELHI

PREPARED BY THE DELHI DEVELOPMENT AUTHORITY AND APPROVED
BY THE CENTRAL GOVT. UNDER THE DELHI DEVELOPMENT ACT, 1957

250/c

URBAN DELHI

This is to insure that the future development is a healthy one, with provision made for community facilities and services. Only by providing these will the community function and grow up in a manner that will help avoid future slums and social imbalances.

4. COMMUNITY STRUCTURE :

The pattern of self-contained planning divisions has been conceived from the bottom upwards. The lowest tier in the urban complex will be the "housing cluster" containing 50 to 1000 population. These clusters roughly correspond to the traditional "Mohallas" or "kuchas" in the Old City and, in fact, is found in its rudimentary form in almost all of the Indian cities and towns. It will have as its nucleus a nursery school with a tot lot. These housing clusters or "Mohallas" grouped together around a primary school and convenience stores with a small park will form a "residential unit" containing a population of between 3500 to 5000 people.

However, for purposes of a wider range of community activities, the "residential planning area" of 12,000 to 15,000 population (containing roughly 3000 families) is envisaged, which will have for its focal point a high school and a community hall with adequate neighbourhood shopping for the day to day needs. For the provision of additional facilities such as a health centre, library, cinema, better shopping and recreation centres, three residential planning areas have been grouped to form what is called a community with a "Community Centre".

Several of these communities have been grouped to form a District with a "District Centre". This is a composite retail shopping centre with commercial and service uses. In some cases they will have a small area for Government Offices and an industrial work centre to provide employment. This will serve a population ranging from 150,000 to 250,000.

- Eight Planning Divisions (each 300,000 to 750,000 population).
- 3 Central Business Districts and 15 District Centres. (each District Centre serves 1,00,000 to 2,00,000 population.)
- Community Centre for 40,000 to 50,000 population.
- Residential Planning Areas (each 12,000 to 15,000)
- Residential Unit (each 3,500 to 5,000 population)
- Housing Cluster (each 750 to 1,000 population).

The District Centres have been shown in the Land Use Plan. In the Zonal Development Plans, the community centres will have to be shown, as also the residential planning area centres. Also, high schools, residential planning area parks and primary schools have to be shown. The other facilities listed in the standards will have to be shown in detailed layout plans.

5. STANDARDS FOR 15,000 POPULATION :

The basis on which the standards have been arrived at is fully discussed in the chapters on "Education, Recreation etc." and "Housing and Neighbourhood" in the work studies. Here only the standards are given. Standards for the Old City are given separately.

A variation upto 5 per cent. either way of the unit standards (plot sizes for schools, health centres, etc.) or community facilities will be allowed.

Pre-primary schools

Sites will have to be reserved for 10 pre-primary schools varying from 0.2 to 0.75 acre each, according to density varying from 200 to 500 persons per acre. Optimum size of schools is 75 students.

ing areas, have been proposed for colleges to serve a population of 1.5 lakhs. It is further proposed that for every 4 or 5 colleges a university centre should also be provided, for which 30 to 40 acres have been reserved. The total area earmarked in the plan for education is 1,400 acres.

26. *Research & Educational Institutes.*—Land has been reserved for the expansion of Pusa Agricultural Research Institute and the Jamia Millia. Also a large area for an engineering college has been reserved. An area of about 600 acres has been earmarked in the south for educational and cultural purposes south-west of this college. Similarly another reservation of land of about 120 acres has been made north of Badarpur Road. The total land allocated in the plan for research and institutional use is about 2,900 acres.

27. A standard of one pre-primary school for 1,000 population and one primary school for a population of 3,750 and one higher secondary school for 15,000 has been recommended. The size of school area varies for different standards.

28. *Land has been reserved for 29 additional hospitals of about 15 acres each with 500 beds to serve 1,25,000 people.* It is also proposed that in each planning division at least one hospital will have about 25 acres instead of 15 acres, so that it can offer specialised services not available in other hospitals.

29. Police Stations, health centres, fire stations, electric substations, post and telegraph offices, telephone exchange, community halls, community and neighbourhood shopping centres, etc., for which standards have been prescribed in the Master Plan, will have to be shown in zonal plans and detailed plans. Recognising the importance of social and cultural activities, multi-purpose community centres have been recommended to provide a framework within which the whole fabric of social activities may be interwoven in the neighbourhoods so that the impersonal character of city life does not stifle the cultural life of the citizens. In

addition, it is proposed that new social and cultural buildings of national importance like conference and assembly halls, art galleries, convention halls, public auditoria, theatres and state guest houses, should be built by Government in the area stretching on either side of the Central Vista starting from Janpath. Other land reservations for cultural purposes have been made near Sapru House and near the proposed Municipal Corporation buildings opposite Ramilla Grounds. Yet another cultural centre is proposed in the Sirf area where the State Government may build cultural buildings in order to give a fillip to the song, dance, drama and other fine arts of the various States, which will help in the emotional and cultural integration of the Indian people.

30. *Public utility and services.*—Active steps will have to be taken well-in-advance to secure the sources of water and power which are essential for the continuing growth of the Metropolis. Ways and means have been suggested for securing this and land reservations have been made for the extension of the existing water works and for a new power house. Proposals to discontinue sewage overflows into the Yamuna have been recommended and adequate land has been reserved for treatment plants in different parts of the city.

31. Fifteen cremation grounds have been earmarked in the plan so that they are within a three mile radius of the residential areas. Sites for Muslim burial grounds have also been reserved.

32. It is recommended that presently cut up and low-lying land may be reclaimed by hygienically conducted sanitary earth fills of garbage.

Traffic & Transport.

33. *International Civil Airport.*—The International Civil Airport should be continued at Palam with suitable run-ways and terminal facilities for increased jet traffic unless Government decides to set up a separate airport. A site at Pasasunda in

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MASTER PLAN FOR DELHI PERSPECTIVE 2001

AUGUST, 1990
(SECOND PRINTING MAY 1996)

Prepared by Delhi Development Authority and approved by the Central Government under section 11 A 2) of Delhi Development Act 1957 and published on 1st August, 1990. [Gazette of India, Extra Ordinary, Part-II, Section 3 Sub Section (ii) vide S.O. 606 (E)]. This edition incorporates Gazette Notifications upto September, 1995.

School shall be utilised for creche which could be run by public, private or voluntary agencies. Specific areas have been reserved for city level integrated schools to accommodate central schools and public schools.

Planning standards for educational facilities are given below:

Upto Senior Secondary Level:

- (a) Pre-primary, Nursery school
1 for 2500 population
Area for School 0.08 ha
Pre-primary/Nursery school
to be located near a park
- (b) Primary school (Class I to V)
1 for 5,000 population
Strength of the school 500 students
Area per school 0.40 ha
School building area 0.20 ha
Play field area with a minimum
of 18m x 36m to be ensured
for effective play 0.20 ha
- (c) Senior Secondary School (VI to XII)
1 for 7,500 population
Strength of the school 1000 students
Area per school 1.60 ha
School Building area 0.60 ha
Play field area with a minimum
of 68m x 126m to be ensured
for effective play 1.60 ha
- (d) Integrated School without hostel facility
(Class I to XII)
1 for 90,000 to 1,00,000 population
Strength of the school 1500 students
Area per school 3.50 ha
School building area 0.70 ha
Play field area 2.50 ha
Parking area 0.30 ha
- (e) Integrated School with hostel facility
1 for 90,000 to 1,00,000 population
Strength of the school 1000 students
Area per school 3.90 ha
School building area 0.70 ha
Play field area 2.50 ha
Parking area 0.30 ha
Residential, hostel area 0.40 ha
- (f) School for Handicapped
1 for 45,000 population
Strength of the school 400 Students
Area per school 0.50 ha

School building area	0.20 ha
Play area	0.30 ha

Higher Education-General

- (a) College
1 for 1.25 lakh population
Student strength of the college 1000 to 1500 students
Area per college 4 ha
College building area 1.8 ha
Play field area 1.8 ha
Residential including hostel area 0.4 ha
- (b) University Campus
1 each in Planning Division E, F and G
1 in the Urban Extension
Area of the university campus 10 ha
- (c) New University
1 in the Urban Extension
Area 60 ha

Technical Education

- (a) Technical Education Centre (A)
1 such centre provided for every
10 lakh population to include
one industrial training institute
and one polytechnic
Strength of the polytechnic 500 students
Strength of the ITI 400 trainees
Area per centre 4.00 ha
Area for ITI 1.60 ha
Area for polytechnic 2.40 ha
- (b) Technical Centre (B)
1 provided for 10 lakh population to include
1 ITI, 1 technical centre and
1 coaching centre
Area per centre 4.00 ha
Area for technical centre 2.10 ha
Area for ITI 1.40 ha
Area for coaching centre 0.30 ha

Professional Education

- (a) New Engineering Colleges
2 numbers to be provided
in Urban Extension
Strength of the College 1500 to 1700 students
Area per college 60.00 ha
- (b) New Medical College
2 sites of 15 ha each in Urban Extension. This includes
space for specialised general hospital.

Thermal Power Station is dumping about 4000 tons of coal ash per day. Adequate precautions are required in dumping so that ash filling may not cause any pollution to river Yamuna.

Noise Pollution: In general, it may be said that the noise level in Delhi has been rising with increasing traffic and industrial activities. Some of the planning controls suggested to curb the noise problems are :

- (i) The industries and the motor workshops (unauthorised) producing noise should be shifted immediately from residential areas.
- (ii) In case of new developments along the major roads, there should be a green buffer and also these areas could be utilised for the development of commercial activity.
- (iii) The areas located within the air funnel should be planned with due consideration of aeroplane noise.

Road Accidents: 4854 accidents took place on Delhi Roads in 1981 out of these 1072 were fatal. In 61 per cent of fatal accidents the victims were pedestrians and cyclists. Following planning and other measures have been suggested to reduce the traffic accidents :

- (i) to discourage truck movement within the city,
- (ii) segregated cycle tracks and pedestrian movement, in the circulation net work,
- (iii) improvement in road geometrics and adequate lighting on roads specially on intersections, and
- (iv) road discipline through education and management.

Air Safety

- (i) Location of tall buildings in the air funnel shall be as per requirement of the civil aviation safety.
- (ii) Plantation of trees in about 7 km. around the Airport should be such as not to attract birds which are menace to air safety.

ACCESSIBILITY

Convenience in an urban environment is accessibility to urban activities in reasonable

time on foot or through available modes of transport.

The standards set out are :

	Maximum Distance (Km.)	Approx. Time (minutes)
Creche/Nursery School (nearest)	0.30	5
Primary School (nearest)	0.80 (0.50)	10
Higher Secondary School (nearest)	1.50 (1.00)	20
Tot lot	0.30 (0.20)	5
Park	0.80 (0.50)	10
Neighbourhood Park and play area	1.60 (1.00)	20
Bus stop	0.80 (0.50)	10

Note : For the purpose of planning, the straight distances for design shall be as given in brackets.

PEDESTRIANISATION

Pedestrian movement free from any vehicular obstruction in a metropolitan city is a boon. Presently this aspect is not being given sufficient consideration in the planning and designing of residential, commercial and other areas.

In the design of residential areas, the pedestrian movement should be so provided that one could reach the bus stop, shopping centre and nursery school without conflicting with the vehicular road.

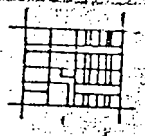
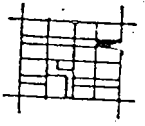
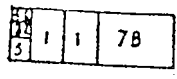
In case of major commercial centres like Karol Bagh, Chandni Chowk and Connaught Place, vehicle free pedestrian precincts should be designed and developed. The district centres and the sub central business district should be provided with pedestrian piazzas.

While preparing the division plans it should be tried to provide pedestrian movement to link major work places and recreational, residential and conservation areas through major pedestrian parks.

HIERARCHY IN URBAN DEVELOPMENT

A planned city, for an environment of convenience should be a hierarchical cellular

structure; with nuclei to contain essential facilities and services at different levels. Such a structure could be created in the process of the preparation of division plans and area plans on the basis of the standards set in the following table.

S. No.	LEVEL	FACILITIES	AREA IN sqm		PLAN IN WHICH PROVIDED/INDICATED		
			Nos.	PER UNIT	TOTAL	AREA PLAN/ LAYOUT PLAN	DIV. PLAN
1.	Housing Cluster No. of Families-50 Population-250	Tot Lot	1	480	480	○	
2.	Housing Area No of Families-1,000 Population-5,000  Area-1.63 Ha	1 Nursery School	2	800	1600	○	
		2 Primary School	1	4,000	4,000	○	
		3 Community Room	1	660	660	○	
		4 Religious buildings	1	400	400	○	
		5 Milk Booth	1	150	150	○	
		6 Convenience Shopping	1	1,100	1,100	○	
		7 Housing Area Park	1	5,000	5,000	○	
		8 Housing Area Play Ground	1	5,000	5,000	○	
3.	Neighbourhood No of Families-3,000 Population-15,000   Area.-7.2 ha	1 Sr. Secondary School	2	16,000	32,000	○	
		2 Dispensary	2	1,000	2,000	○	
		3 Community Hall & Library	1	2,000	2,000	○	
		4 Electric Sub Station 11 KV	2	460	920	○	
		5 Local Shopping including Service Centre	1	4,600	4,600	○	
		6 Three Wheeler & Taxi Stand	1	500	500	○	
		7 Neighbourhood Park	1	15,000	15,000	○	
		8 Neighbourhood Play Area	1	15,000	15,000	○	○

078 Voluntary Health Service

A premises having medical facilities for treatment of outdoor patients and other like blood bank etc. by voluntary institutions. This service may also take the form of temporary camp with charitable motive.

079 Creche and Day Care Centre

A premises having nursery facilities for infants during day time. The centre may be managed by an individual or an institution on commercial or non-commercial basis.

080 Nursery and Kindergarten School

A premises with facilities for training and playing for children preparatory to the school.

The following neighbourhood facilities are permissible in nursery school sites according to the layout plan, where no such facilities are available in the vicinity:

- i) Post Office
- ii) Community Hall cum Library.
- iii) Dispensary
- iv) Health Centre.
- v) Creche and Day Care Centre
- vi) Electric Sub-Station (11 kV)
- vii) Cooperative Store
- viii) Milk Booth.
- ix) Fine Arts School.
- x) Maternity Home
- xi) Child Welfare Centre (Charitable)

81 Primary School

A premises having educational and playing facilities for students upto V standard.

82 Secondary School

A premises having educational and playing facilities for students from VI to X standard. It all include existing cases of middle school which are upto VIII standard for the purpose of school.

83 Senior Secondary School

A premises having educational and playing facilities for students from VIth to XIIth standard.

084 Integrated School

A premises having educational and playing facilities for students upto XII standard.

085 Integrated Residential School

A premises having educational and playing facilities for students upto XII standard. It shall have boarding facilities for students and may have residences for faculty members.

086 College

A premises with educational and playing facilities for students of under-graduate & post-graduate courses under a university. It includes all professional disciplines.

087 Vocational Training Institute

A premises with training facilities for short-term courses for discipline, preparatory to the employment in certain profession and trade. It shall be run by public or charitable institution on non-commercial basis. It includes training-cum-work centre.

088 Social Welfare Centre

A premises with facilities for welfare and promotion of community development. It shall be run by a public or charitable institution.

089 Research and Development Centre

A premises providing facilities for research and development for any specific field.

090 Library

A premises having a large collection of books for reading and reference for general public or specific class.

091 Technical Training Centre

A premises with facilities for training in discipline of technical nature. It includes technical school and industrial training institute etc.

092 Commercial and Secretarial Training Centre

A premises having training facilities for stenography, correspondence, record keeping etc.

MASTER PLAN

FOR

DELHI - 2021

7th February 2007
(Re-printed dated May 2010)

FOR OFFICIAL
USE ONLY

Prepared by Delhi Development Authority and approved by the Central Government under Section 11A(2) of Delhi Development Act 1957 and notified on 7th February 2007 (The Gazette of India, Extraordinary, Part II-Section 3 Sub-section (ii) No. 125 (Magha 18, 1928) vide S.O. 141-(E). This edition incorporates Gazette notifications of amendments / modifications up to October 2009.



DELHI DEVELOPMENT AUTHORITY

Following planning policy parameters are proposed:

- i) Differential norms and standards for various educational institutes / institutions shall be applicable in the light of the norms of the concerned controlling authorities e.g. University Grants Commission (UGC) / All India Council for Technical Education (AICTE) / Directorate of Education, GNCTE / Central Board of Secondary Education (CBSE) etc.
- ii) Coaching centres / vocational training centres would be permissible in school classes after school hours with (a) prior approval of Competent Authority in the case of schools run by GNCTD or local body and (b) with prior intimation to lessor and payment of fee to be prescribed in the case of schools run privately on leased land. Structured courses leading directly to degree / diploma shall however not be permitted.
- iii) The educational institution premises may be permitted to function in two shifts, subject to statutory approvals and any other conditions that may be stipulated by the relevant competent authority.
- iv) Nursery School may function as part of Primary School / Secondary School / Senior Secondary School, wherever needed. Separate / exclusive Nursery Schools are permitted in residential premises as per the Mixed-use policy.
- v) Requirement of schools and training centres for mentally and physically challenged with differential development norms are given.

Table 13.3: Planning Norms and Standards for Education Facilities

Sl.No.	Category	Population/unit (aprox.)	Plot Area
1.	Primary School	10,000	0.2 - 0.4 ha
2.	Sr. Secondary School	10,000	0.6 - 0.8 ha
3.	School for Mentally challenged	10.0 lakh	0.2 ha
4.	School for Physically challenged	10.0 lakh	0.2 ha

Table 13.4: Development Controls for Education Facilities

Sl. No.	Category	Maximum			Other Controls
		Gr. Cov.	FAR	Height	
1	Play School, Coaching Centre, Computer-Training Institute, physical Education Centre etc.	N.A.	N.A.	N.A.	1. Practice of providing dedicated Nursery School plots in the layout plan discontinued as same is permissible in Mixed use. Parking standard @ 1.33 ECS / 100 sq m of floor area.
2	Nursery School	33.33%	100	15m	2. In case of schools for mentally/ physically
3	Primary school	30%	120	15m	